



Stroud School

Person Specification

Learning Support Assistant (KS1)

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment		
	Essential	Desirable
	These are qualities without which the applicant could not be appointed.	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria.
Qualifications	<ul style="list-style-type: none"> NVQ 3 or higher GCSE (or equivalent) Maths and English Grade A - C 	<ul style="list-style-type: none"> First Aid Training HLTA qualification PCV Minibus driving licence Lifesaving qualification
Experience:	<ul style="list-style-type: none"> Previous experience of working within a KS1, infant or Pre-prep school environment 	<ul style="list-style-type: none"> Experience working with children with specific educational needs Experience of planning for the outdoor learning environment Experience of Forest School or Beach School Specific experience in independent schools Experience of running an extracurricular club
Knowledge and Skills	<ul style="list-style-type: none"> To have an understanding of how young children learn Willingness to reflect our practice and to develop new skills To have the ability to observe, assess and move children's learning forward To be intuitive and adaptable to the needs of all children To respect confidentiality Knowledge of phonics programmes 	<ul style="list-style-type: none"> Effective use of ICT to support learning General understanding of the National Curriculum and other learning programmes and interventions Knowledge of Letter and Sounds phonic programme Ability to self-evaluate learning needs and actively seek learning opportunities Knowledge of child development and the characteristics of effective learning Experience of working with outside agencies Experience of record keeping
Personal competencies and qualities	<ul style="list-style-type: none"> Be highly motivated to work with young children Be able to establish constructive partnership with parents and colleagues Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these Is creative, resilient, flexible, enthusiastic and able to use own initiative Has excellent communication, organisational and interpersonal skills 	<ul style="list-style-type: none"> An interest in Forest School and Beach School, and working in the outdoor environment